ÉDUCATION COOPÉRATIVE

Évaluation de l'élève par l'organisme d'accueil dans la communauté

ÉDUCATION coopérative
La communauté en tant que salle de classe

Élève :_____ **Tél. :**_____

École :_____

Enseignant d'éducation coopérative :_____

Tél. :_____ Addresse :_____

Téléc. :_____ _____

Courriel :_____ _____

Entreprise/organisme d'accueil dans la communauté :_____

Tél. :_____ Date : |_|_|_|_|_|_|_|_|
J J M M A A A A

Veuillez évaluer l'élève comme vous évalueriez un nouvel employé. Vous trouverez dans le document « Compétences relatives à l'employabilité 2000+ » du Conference Board of Canada ci-joint des descriptions des compétences relatives à l'employabilité. Pour toutes les compétences qui ne s'appliquent pas dans le cas du présent stage, cochez la case « sans objet ». Une fois que vous aurez rempli le formulaire, discutez de votre évaluation avec l'élève et renvoyez le document à l'adresse ci-dessus. Nous vous sommes reconnaissants de votre aide et de votre rôle de mentor. (Veuillez cocher d'un X chaque case concernée.)

Compétences relatives à l'employabilité	(4) constamment	(3) souvent	(2) généralement	(1) rarement	sans objet
Compétences en écoute					
Compétences verbales					
Communication écrite					
Compréhension en lecture					
Désir d'apprendre					
Attitude et comportements positifs					
Capacité de se fixer des buts et de les réaliser					
Capacité d'assumer la responsabilité de ses actes					
Éthique personnelle					
Esprit d'initiative					
Capacité d'appliquer une réflexion critique					
Utilisation des technologies					
Capacité d'accepter les changements					
Créativité					
Productivité					
Respect des consignes de sécurité dans l'accomplissement des tâches					
Respect de la diversité des autres					
Capacité de coopérer, de travailler en équipe					

Cadre réservé aux enseignants

Score total à l'évaluation : ___ / _____
Score / Total

Est-ce que ce rapport d'évaluation a été examiné avec l'élève?   ☐ Oui ☐ Non

Aspects qu'il est recommandé à l'élève d'améliorer :

Domaines où l'élève est fort :

Veuillez indiquer ce que vous pensez de la compatibilité de l'élève avec ce type d'emploi :

Signatures

Élève :_____   Date :_____

Organisme d'accueil :_____   Date :_____

2ooo+ Employability Skills

The skills you need to enter, stay in, and progress in the world of work—whether you work on your own or as part of a team

Employability Skills 2000+ are the employability skills, attitudes, and behaviours you need to participate and progress in today's dynamic world of work.

The Conference Board invites and encourages students, teachers, parents, employers, labour, community leaders, and governments to use Employability Skills 2000+ as a framework for dialogue and action. Understanding and applying these skills will help you enter, stay in, and progress in the world of work.

Apply Your Employability Skills at Work

Employability Skills 2000+ are the critical skills you need in the workplace—whether you are self-employed or working for others. Employability Skills 2000+ include communication, problem solving, positive attitudes and behaviours, adaptability, working with others, and science, technology and mathematics skills.

Apply Your Employability Skills Elsewhere in Your Life

Employability Skills 2000+ can also be applied beyond the workplace in your daily and personal activities.

Develop Your Employability Skills

You can develop your Employability Skills 2000+ at home, at school, at work, and in the community. Family, friends, teachers, neighbours, employers, co-workers, government, business, and industry can all play a part in helping you build these skills.

LOOKING FOR WAYS TO IMPROVE YOUR OWN EMPLOYABILITY SKILLS?

The *Employability Skills* Toolkit for the Self-Managing Learner Can Help You! The *Employability Skills* Toolkit is a suite of practical tools designed to help you:

- know yourself and get feedback;
- identify and reflect on your skills;
- plan skills development activities;
- implement your development plans and practise your skills; and
- document and market your skills for best success.

For more information on the *Toolkit* or how to work with the Conference Board to produce a customized version of the Toolkit, visit the Conference Board's website.

www.conferenceboard.ca/topics/education
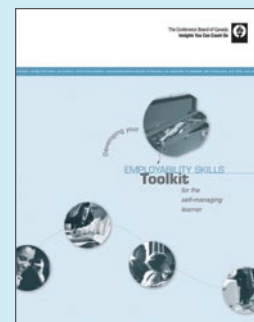
Employability Skills 2000+

The skills you need to enter, stay in, and progress in the world of work—whether you work on your own or as a part of a team.

These skills can also be applied and used beyond the workplace in a range of daily activities.

Fundamental Skills
The skills needed as a basis for further development

You will be better prepared to progress in the world of work when you can:

COMMUNICATE

- read and understand information presented in a variety of forms (e.g., words, graphs, charts, diagrams)
- write and speak so others pay attention and understand
- listen and ask questions to understand and appreciate the points of view of others
- share information using a range of information and communications technologies (e.g., voice, e-mail, computers)
- use relevant scientific, technological, and mathematical knowledge and skills to explain or clarify ideas

MANAGE INFORMATION

- locate, gather, and organize information using appropriate technology and information systems
- access, analyze, and apply knowledge and skills from various disciplines (e.g., the arts, languages, science, technology, mathematics, social sciences, and the humanities)

USE NUMBERS

- decide what needs to be measured or calculated
- observe and record data using appropriate methods, tools, and technology
- make estimates and verify calculations

THINK AND SOLVE PROBLEMS

- assess situations and identify problems
- seek different points of view and evaluate them based on facts
- recognize the human, interpersonal, technical, scientific, and mathematical dimensions of a problem
- identify the root cause of a problem
- be creative and innovative in exploring possible solutions
- readily use science, technology, and mathematics as ways to think, gain, and share knowledge, solve problems, and make decisions
- evaluate solutions to make recommendations or decisions
- implement solutions
- check to see if a solution works, and act on opportunities for improvement

Personal Management Skills
The personal skills, attitudes, and behaviours that drive one's potential for growth

You will be able to offer yourself greater possibilities for achievement when you can:

DEMONSTRATE POSITIVE ATTITUDES AND BEHAVIOURS

- feel good about yourself and be confident
- deal with people, problems, and situations with honesty, integrity, and personal ethics
- recognize your own and other people's good efforts
- take care of your personal health
- show interest, initiative, and effort

BE RESPONSIBLE

- set goals and priorities balancing work and personal life
- plan and manage time, money, and other resources to achieve goals
- assess, weigh, and manage risk
- be accountable for your actions and the actions of your group
- be socially responsible and contribute to your community

BE ADAPTABLE

- work independently or as part of a team
- carry out multiple tasks or projects
- be innovative and resourceful: identify and suggest alternative ways to achieve goals and get the job done
- be open and respond constructively to change
- learn from your mistakes and accept feedback
- cope with uncertainty

LEARN CONTINUOUSLY

- be willing to continuously learn and grow
- assess personal strengths and areas for development
- set your own learning goals
- identify and access learning sources and opportunities
- plan for and achieve your learning goals

WORK SAFELY

- be aware of personal and group health and safety practices and procedures, and act in accordance with them

Teamwork Skills
The skills and attributes needed to contribute productively

You will be better prepared to add value to the outcomes of a task, project, or team when you can:

WORK WITH OTHERS

- understand and work within the dynamics of a group
- ensure that a team's purpose and objectives are clear
- be flexible: respect, and be open to and supportive of the thoughts, opinions, and contributions of others in a group
- recognize and respect people's diversity, individual differences, and perspectives
- accept and provide feedback in a constructive and considerate manner
- contribute to a team by sharing information and expertise
- lead or support when appropriate, motivating a group for high performance
- understand the role of conflict in a group to reach solutions
- manage and resolve conflict when appropriate

PARTICIPATE IN PROJECTS AND TASKS

- plan, design, or carry out a project or task from start to finish with well-defined objectives and outcomes
- develop a plan, seek feedback, test, revise, and implement
- work to agreed-upon quality standards and specifications
- select and use appropriate tools and technology for a task or project
- adapt to changing requirements and information
- continuously monitor the success of a project or task and identify ways to improve

Founding Partners

Employability Skills 2000+ was developed by members of The Conference Board of Canada's Employability Skills Forum and the Business and Education Forum on Science, Technology and Mathematics.

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Alberta Learning
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Association of Canadian
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Automotive Parts Manufacturers'
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Applied Academics
British Columbia Ministry of Education
Canada Post Corporation
Canadian Forces Recruiting
Services Headquarters
Canadian Labour Force
Development Board
Canadian Microelectronics Corporation
CAREERS: The Next
Generation Foundation
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